

# English Martyrs RC Primary School



## PRIMARY PE AND SPORT PREMIUM

### ACTION PLAN

*2016-17*

**At English Martyrs, our vision is for ALL children to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.**

We Aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every child
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each individual to **be the best they can be**
- Promote lifelong learning, **active participation and competition**
- Create a lasting legacy of the London 2012 Olympic and Paralympic Games
- **Promote competition** and excellence within sport and help foster links with and encourage attendance of 'higher sporting institutions'

### **What is Primary PE and Sport Premium?**

The Primary PE and Sport Premium is funding designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

**Department for Education's Vision for the Primary PE and Sport Premium:** *"ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport."*

The funding has been provided to ensure impact against the following objective: ***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

The focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### **Primary PE and Sport Premium funding is to contribute to:**

- Salary of our PE Specialist Teacher
- Transport to sporting events over the year
- Ashton on Mersey School Sports Partnership
- CPD for PE Specialist Teacher

**Primary PE and Sport Premium Action Plan Objective 1: Physical Education: Literacy, Learning and Leadership**

Objective	Actions	Outcome / Impact
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">High quality physical education for every child</p>	<p>1:1 Primary PE Speciality Teacher employed 0.6 to deliver PE provision from Year 1 to Year 6 across school and provide extra-curricular PE &amp; Sport provision.</p> <p>TP continued to be employed as 0.8 Primary PE specialist teacher. TP to teach PE From Year 1 to Year 6 organise / run two extra-curricular sporting activities (before school, at lunchtimes, after school).</p> <p>High quality PE lessons taught throughout school ensuring consistency and progression.</p>	<p>Delivery of PE continues to be consistent with the whole school policies and ethos (behaviour, challenge, cooperative learning, I-Task).</p> <p>High quality PE lessons taught throughout school.</p> <p>Continuity and progression in teaching of PE.</p> <p>Continuity between the extra-curricular clubs on offer, curricular topics and inter-school and intra-school competitions.</p>
	<p>1:2 Further develop skills of PE Subject Leader to support PE Specialist Teacher in delivery of the PE curriculum and Sports Clubs.</p> <p>DQ to attend Subject Leader meetings with SSE and relevant specialist training in 2016/17 to further develop leadership and coaching skills.</p>	<p>DQ successfully completes relevant training and disseminates to teachers.</p>
	<p>1:3 Implementation of a whole school Assessment framework for PE</p> <p>Purchase PE Passport and implement from September 2016.</p>	<p>Assessment in PE effectively informs planning and teaching.</p> <p>Children actively and effectively involved in the assessment of their learning in PE.</p> <p>PE Passport supports and enhances leadership / management / organisation of PE and Sport provision.</p>
	<p>1:4 Further develop PE &amp; Sport Leadership</p> <p>Sport Audit in the Spring Term.</p> <p>Areas for development identified within the audit actioned within appropriate timescales.</p> <p>Purchase PE Passport and implement from September 2016.</p>	<p>Leadership and management of PE strengthened through:</p> <ul style="list-style-type: none"> <li>- Implementation of PE Passport</li> <li>- Support from PE Specialist Teacher</li> <li>- External Audit and any relevant external support following audit</li> </ul>

## Pupil Premium Action Plan Objective 2: Exercise, Engagement and Enjoyment

Objective		Actions	Outcome / Impact
Equipping every child to lead healthy active lifestyles Creating participation pathways, inclusive of all young people	2:1 Further raise profile of PE / Sporting activities available for parents and children	Continue to maintain high profile through: <ul style="list-style-type: none"> <li>- whole school assemblies at the end of each term to celebrate our sporting successes.</li> <li>- Frequently post pictures and information on the schools twitter account.</li> <li>- Keep a working sports wall display up to date.</li> <li>- Sports reports feature in weekly newsletter.</li> <li>- Ensuring school website up to date with info</li> </ul>	Children actively use the sports display to access team news, match reports from recent events and schedules for lunchtime clubs.  Children and parents are aware of and enjoy finding out about sporting provision / success through the regular Twitter posts and newsletter.  Celebrating the successes of our sports teams raises the desire from the children to compete and represent the school: Increased % pupils attending sports clubs / representing our school
	2.2 Appoint a Sports Council to champion sports activities in school	Sports Council maintain high profile through: <ul style="list-style-type: none"> <li>- advertising availability of sports through school.</li> <li>- writing sports reports for working wall.</li> </ul>	Children use working wall display to catch up with outcomes from sports activities.  Sports Council increase take up of extracurricular clubs and competitions
	2:2 Engage an increasing number of pupils in sporting activity, particularly targeting reluctant children.	Sports Council to create a questionnaire to discover which sports the children would like to play.  Further develop extra-curricular provision increasing the range of sports offered to engage more children.	Increased number of children attending breakfast, lunch and after-school clubs.  Increased engagement and participation from pupils previously not engaging with provision.  Increased range of clubs offered to meet pupils' interests.
	2:3 Further develop provision and leadership of playground games, at lunchtime.	DQ/JM to work with new sports council to deliver a range of 'playground games' each Friday lunch time.  Incorporate 'creative games' modules into curriculum PE in KS2 to skill children to play independently on the playground  Encourage children to approach Mr Quinn with new ideas for activities.	Children continue to take the lead in delivering a range of playground games.  Children have greater knowledge and understanding of playground games and play independently.

### **Sports Premium Action Plan Objective 3: Coaching, Competition and Clubs**

Objective		Actions	Outcome / Impact
Competition formats providing opportunities that include all young people	3:1 Continue to engage in SSE sport festivals / competitions in a wider range of sports	<p>Join the Trafford School Sports Partnership and engage in competitive / non-competitive sporting opportunities offered</p> <p>Use active links with local clubs to provide competitive opportunities.</p>	<p>Entered at least one team into all sporting events organised by the SSP.</p> <p>Competed in additional events as a result of the links created with local sports clubs</p> <p>Competed in inter-school fixtures in an increasing range of sports different sports.</p> <p>Organised intra-school competitions in an increasing number of different sports.</p>
	3:2 Development of school teams able to play more competitively in matches/competitions, across a wider range of sports.	<p>Continue to develop focused training academies in key sports, introducing 'Girls Only' academies.</p> <p>Provide extra-curricular clubs in the sports which we will compete in each term.</p> <p>Incorporate competition into curriculum PE.</p>	<p>English Martyrs teams becoming increasingly competitive in a wider range of sports.</p> <p>Sports teams now have the chance to practise together before entering into competitions.</p>