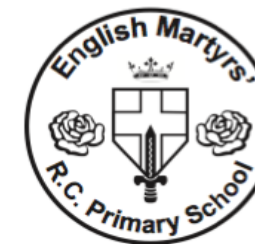


ENGLISH MARTYRS RC PRIMARY SCHOOL



Single Equality Action Plan 2016 – 2019

| Action | Outcomes/ Success Criteria | Progress in 2015-16 |
|--|--|--|
| 1. To make "Reasonable Adjustments" (as and where appropriate) in order to ensure that a disabled pupil or adult is not disadvantaged compared to another pupil or adult | See separate Accessibility Plan | We continue to ensure provision meets the needs of individual learners and care plans are in place, where necessary. Our close link with home and professional services (e.g. Occupational Therapy, Trafford Special Support Service) ensures we effectively personalise provision to meet individual need and ensuring a child's full access to the curriculum and school life. |
| 2. Review and amend, where necessary, policies and procedures with reference to the promotion of equality opportunity. | All school policies are in line with Equality Act 2010 and reference the promotion of equality of opportunity. | On-going |
| 3. Analyse pupil's achievement and attainment data | All pupils achieve well and any underachievement is identified and addressed quickly. | Pupil achievement data continues to be analysed by cohort, pupil group and at an individual level. Any underachievement is quickly identified and appropriate intervention implemented. |
| 4 Use opportunities to discuss with parents and guardians, issues relating to equal opportunities | | On-going. Meeting notes indicate where issues relating to equal opportunities are discussed. |
| 5. Continue to develop opportunities for children to learn and understand about all faiths and foster greater understanding and respect for cultural diversity. <i>a) Encourage parents / pupils to talk about faith and religious festivals with a class as part of RE curriculum</i> <i>b) Continue to develop opportunities for pupils to visit places of worship for all faiths represented in our school community</i> <i>c) Inform parents about curriculum</i> | Pupils have the opportunity to learn about different faiths and cultures represented in our school through first hand experience. All pupils and parents feel valued members of our school community. Greater understanding and tolerance fostered for cultural diversity. | We held a Multifaith week where children learnt about different faiths and cultures. A member of the Sikh community held an assembly for the whole school on Sikhism. Half termly curriculum letters to parents detail what the children will be learning Weekly newsletter details special events and curriculum content. |
| 6. Ensure our EAL policy and practice is implemented effectively to meet the needs of all EAL learners. | EAL learners achieve well. | EAL policy is in place and our EAL children achieve well. |